

WORLDSKILLS RUSSIA TVET DEVELOPMENTS

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How has Russia's skills system changed in the last ten years?



WorldSkills Russia 2012-2022



* by Total Point Score

- ** College training one competence in accordance with WorldSkills Standards
- *** College fully equipped with material and technical resources to train one competence in accordance with WorldSkills standards

TVET Development triggers







What have been the main drivers for change and how has WorldSkills Russia been involved in this transformation?

TVET drivers for changes





WorldSkills Russia

Coordinates movement development and organizes national finals Promotes WSSS implementation in EDU on federal level Develops new projects and implement in various EDU spheres



Industry

Support and sponsor competitions Participate in skills design and re-design

Regions of Russia

Implement WSSS in EDU Organize regional competitions Host national finals (new region each year)

Government

Finance and provide overall support for movement development

What was your experience of WorldSkills Kazan and how did it help enhance the reputation of technical skills in Russia?

WorldSkills in Russia

WORLDSKILLS IS UNKNOWN IN RUSSIA

0% BRAND RECOGNITION

42% SCHOOLCHILDREN CHOOSE COLLEGES

2019

30 % BRAND RECOGNITION

59 % SCHOOLCHILDREN CHOOSE TVET COLLEGES

ALL **85** REGIONS OF RUSSIA HOLD WORLDSKILLS COMPETITIONS

172 SKILLS

40 000 COMPETITORS

MORE THAN **1 500 000** SCHOOLCHILDREN SPECTATORS

800 COMPANIES – PARTNERS AND SPONSORS OF MOVEMENT

34 FEDERAL STATE EDUCATIONAL STANDARDS WERE ADJUSTED IN LINE WITH WS STANDARDS

WORLDSKILLS KAZAN 2019 LEGACY

NATIONAL COMPETITIONS

- 40 000 competitors annually
- 85 regional competitions
- 172 active skills

DEMONSTRATION EXAM ACCORDING TO WORLDSKILLS 2019

- 111 educational organization using DE
- 44 333 DE participants
- 84 skills
- 700+ enterprises involved in DE organization

MODERN INFRASTRUCTURE FOR TRAINING

- WSR Capacity Building Center
- 1650 equipped to world level colleges
- 261 world class colleges
- 7 interregional skills centers

SHIFT IN RUSSIAN TVET SYSTEM

- 59% of schoolchildren choose TVET (an increase from 42%)
- Brand recognition in the country 30% (from 0%) WORLDSKILLS RUSSIA EXPERT COMMUNITY
- 24 000 competition experts

((0))

- 124 skills managers
- 62 international experts

NEW!

NEW SKILLS

MEDIA COVERAGE

- 26 549 media posts (globally)
- 1237,1 million media coverage

EQUIPMENT

- Purchased equipment worth 1,300 million rubles
- Equipment to be transferred to regional TVET system

Kazan Expo with an area of 186 600 sq. m.

HUMAN RESOURCES \ FUTURE TALENTS

- 50 teams of leaders changes makers in the national education system
- 1 200+ inspired participants
- 1200+ inspired Conference programme participants
- >270 thousands of adults and children from all regions will see the competition

CULTURAL EXCHANGE

79 Kazan schools took part in the programme "One school - one country"

INFLUENCE

- Skills Declaration global priorities for the human-centric approach in skills and human capital development
- 43 Ministers Summit participants from 38 WorldSkills member countries and regions got involved into WS ideology

KNOWLEDGE DEVELOPMENT (RESEARCH)

- Mass uniqueness: a Global challenge to 1 billion workers
- WorldSkills approaches to comparable skills assessment in vocational education

How have WS Russia used WSI standards and practices to develop and improve its TVET system?

WorldSkills competitions - LLL approach

 $\sim 40~000$ participants total annually, data presented on slide is of 2019

*depends on competitions

WorldSkills in-company competitions

IN-COMPANY COMPETITIONS:

IMPLEMENTATION OF PERSONNEL INDEPENDENT ASSESMENT

OBJECTIVES:

- Improve the attractiveness of skilled jobs and activation of a non-material motivation system
- Format a unified system for evaluation of skills according to international standards
- Standardize and unify the staff training methods
- Provide the access to the international Expert Community and advanced technologies

PARTICIPANTS:

Young specialists of key industries of the Russian economy aged 16+

world skills

Russia

*Data: 2018

world **skills** Russia

WORLDSKILLS HI-TECH

WORLDSKILLS HI-TECH PROJECT HAS BEEN LAUNCHED IN 2014 AND CONTINUES TO GATHER YOUNG SPECIALISTS FROM LARGEST RUSSIAN INDUSTRIAL ENTERPRISES, WHO ACTIVELY PARTICIPATE IN THE TECHNICAL REVAMPING AND DEVELOPMENT OF INDUSTRIAL STANDARDS WITHOUT AGE LIMITATIONS SINCE 2019

WORLDSKILLS HI-TECH:

- □ IMPROVES THE ATTRACTIVENESS OF SKILLED JOBS
- PROVIDES INDUSTRY WITH QUALIFIED PERSONNEL
- PROVIDES GREAT INFLUENCE ON IMPROVING LABOR PRODUCTIVITY BEING ONE OF THE MAIN RESOURCES FOR ECONOMIC GROWTH OF THE COUNTRY

SECTORAL SKILLS COMPETITION

COMPETITION AIMS TO PREPARE PERSONNEL FOR DIGITAL ECONOMY AND VERIFY FUTURE SKILLS

OBJECTIVES:

- develop and test skills profiles for the needs of the digital economy
- develop and adjust educational programs in the existing and new areas
- develop a model of independent skills assessment for the education system and labor market
- experimental SoftSkills evaluation

PARTICIPANTS:

- schoolchildren,
- students of secondary and higher vocational educational institutions,
- employees of small, medium and large business enterprises,
- individuals (freelancers)

DIGITALSKILLS

Machine Learning and Big Data,

Blockchain Technology Solutions, Virtual and

Augmented Reality, Quantum Technology, Cyber

Security

Industrial Robotics,

Internet of Things,

Drone Operating

Cloud Computing Technology,

BIM Technologies in Construction

PARTNERS

WorldSkills Russia juniors

world skills Kazan 2019

juniors

Program launched in 2014

LIST OF JUNIOR SKILLS:

- Graphic Design Technology
- Mobile Robotics
- Electrical Installations
- IT Network Systems Administration
- Mechanical Engineering CAD
- IT Software Solutions for Business
- Web Design and Development
- Manufacturing Team Challenge
- Drone Operating

...

BENEFIT:

Junior league is a perfect choice to get your student fired up about skills

You can be proactive on future skills issues

Looking for talents, you can find a Champion

*Data: 2019

WorldSkills Russia ACADEMY

DEVELOPMENT OF SYSTEMS OF PROFESSIONAL TRAINING

Using tools of the "Young professionals" WorldSkills Russia movement

IMPROVEMENT OF QUALIFICATIONS OF MANAGERIAL STAFF

Professional educational organizations, training of management skills

TRAINING OF EXPERTS For holding competitions and demonstrational examinations according to the WorldSkills Standards

TRAINING OF TEACHERS AND VET TRAINERS of educational organizations

ANALYTICAL SUPPORT

for using WorldSkills Standards in evaluation, preparation, training and development of personnel

TRAINING OF PRERETIREMENT

The programme of professional training for the international WorldSkills standards for the citizens of preretirement. It will help employees with valuable long - term experience and experience to strengthen their positions in the enterprise, to gain competitive advantages in the labor market or even to" restart " personal careers

TRANSMISSION OF INTERNATIONAL PRACTICES

Demonstration exam is an assessment - not competition

BASIC PRINCIPLES OF DEMONSTRATIONAL EXAM in accordance with WorldSkills Standards

(approved by MoE Coordination Council as basic principles of objective assessment of training results)

World average level of skills

WSR Demonstrational exam dynamics in 2017-2019

2017 2018 2019

DE - progress

How is Russia anticipating future skills needs?

Over 1.3 billion people in the world are employed in jobs they are under- or overqualified for

Automation and Technological Innovation

Big Data and Advanced Analytics

New Demographic Mix

Shifting Geopolitical and Economic Power

S

Megatrend

Megacities & Agglomerations

Diversity and Inclusion

Entrepreneurship and Well-Being

Green economy

Inequality → Nationalism vs Global Mindset

Skills deficit

Lack of candidates with required skillset to fill specific vacancies

Skills redundancy

Jobs disappear, skills are no longer in demand People are employed in job activities that they are not fully qualified for and do not pursue opportunities that could be a better match for them

Skills mismatch

Qualifications do not meet those generally required for the job

Labor force affected, bln people

Global GDP affected, % (PPP 2010)

Sources: Korn Ferry, 2018; OECD, 2016; ILO, 2018; IMF, 2018; BCD analysis.

Skills mismatch is a legacy of Industry 2.0 skills formation system – professional standardization and centralization

| | Industry 1.0 | Industry 2.0 | Industry 3.0 | Industry 4.0 |
|--|---|--|---|--|
| | End of 18th century Use of steam power | Beginning of 20th century Use of electricity | 1970s Use of electronics | Today and in the future Use of cyber-physical systems |
| Speed of the technology's distribution, years ¹ | 50+ furnace | 20 electricity | 10 color broadcasting | 3 smartphones |
| Share of middle class globally, % | 2–3% | 10–15% | 25–30% | 55–60% |
| Evolution of production and consumption | Labor productivity growth Urban population growth Consumption of product not manufactured in-house | Division of labor Mass-scale urbanization Consumption of a standard mass-produced product | Partial automation of production Growth of agglomerations Possibility of individual consumption amidst a standardized set | Full automation and digitalization of production Formation of mega-cities Creation of customized products and services |
| Skills formation system | Education only for the elite, mass skilling on the job for the rest | Standard professions, standard mass education for all | Growth of specialization, centralized quotas on specialized professions | Mass-scale customization of education, personal growth |
| The skills formation | system lags behind the needs of the economy and society | \$\$ | Skills formation system | Economy and society |

1. Number of years from launch to mass distribution to 60% of households 2. Specific occupational categories, IPUMS Source: Michael Felton, NYT; The Economist, Surjit Bhalla, The middle class kingdoms of India and China; IPUMS

Future Skills anticipation Research and Foresights

More researches – WSR R&D Alliance

Future Skills at WSK 2019

15 SKILLS (5 PARTICIPANTS FOR SKILL)

Enterprise Information System Security Laser Technology **Rapid Prototyping** Building Information Modeling Internet of Things Mobile Applications Development Machine Learning and Big Data Blockchain-based solutions Life-cycle Management Mechanical Reverse Engineering Robot Systems Integration **Robotic Welding** Industrial Design Technology Quantum technology Drone Operation Minerals Synthesis and Processing Neural Interfaces

8 SKILLS – SHOWCASE (3 PARTICIPANTS FOR SKILL)

Digital Factory Digital Fashion Designer Composites Technologies Augmented and virtual reality development Agricultural Biotechnology Space Systems Engineering Digital Farming Industry 4.0

NATIONAL TECHNOLOGY INITIATIVE

The program for creation of fundamentally new markets and the \pm creation of conditions for global technological leadership of Russia by 2035

«Markets» group

EnergyNet distributed power from personal power to smart grid and smart city)

FoodNet (system of personal production and food and water delivery)

SafeNet (new personal security systems)

- HealthNet (personal medicine)
- AeroNet (distributed systems of unmanned aerial vehicles)
 - MariNet (distributed systems of unmanned maritime transport)
- AutoNet (distributed network of unmanned management of road vehicles)
- FinNet (decentralized financial systems and currencies)
- NeuroNet (distributed artificial elements of consciousness and mentality)

«Technologies» group

↔ Digital design and simulation New materials Additive technologies Quantum Communications * Sensory lm Mechabiotronics J Bionics Genomics and synthetic biology Ż Neurotechnologies F3 BigData Artificial intelligence and control systems ्रि New sources of energy

Unit base (including processors)

AGENCY FOR STRATEGIC

INITIATIVES

Moscow • 201

Future Skills Design cycle (example)

How does Russia benchmark its skills system against other countries?

WORLDSKILLS APPROACHES AND PROSPECTS FOR COMPARABLE SKILLS ASSESSMENT IN TVET (a pilot comparative study of 3 skills across 4 countries)

- Comparison of assignments and assessment procedures used at national skills competitions and the International WorldSkills Competitions
- Countries: Australia, Netherlands, Russian Federation, United Kingdom
- Skills: Mechanical Engineering CAD, Refrigeration and Air Conditioning, and Electrical Installation

KEY FINDINGS:

- Skills competitions assignments are based on WorldSkills Standards Specifications (WSSS)
 - Assessment procedures at national skills competitions adhere to the international WorldSkills assignments
- Results at national skills competitions are comparable and could provide grounds for international benchmarking in TVET

WorldSkills Approaches for Comparable Skills Assessment

in Vocational Education

Towards internationally comparable skills assessment in TVET: need for international cooperation

world **skills** Russia

 Developing valid and internationally comparable assessment tools based on WorldSkills methodology requires research efforts, data collection, and broad discussion

- Challenges to be addressed:
 - How can we simultaneously assess multiple skills, including technical, soft and digital skills, and do that with lower cost?
 - lack of coordination of international & national initiatives in skills assessment, huge diversity of approaches and assessment tools
- Tackling these issues requires the active engagement of the international organizations and national think-tanks and TVET policy-makers

Thank you for attention!

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